Objective: The students will learn about Harriet Tubman and her role in the Underground Railroad movement. The students will compare themselves to Harriet Tubman in the book *Minty* using a Venn diagram.

Materials:
- *Minty "A Story of the Young Harriet Tubman"* by Alan Shroeder
- A picture of Harriet Tubman
- Venn Diagram
- Index cards of characteristics of Minty and children of today.
- Map of Ohio River
- Sunflower coloring sheet (Minty pretended to be a sunflower)

Procedures:
1. Review with the students what they learned about the Underground Railroad. Show a picture of the Ohio River and discuss the route to freedom.
2. Show the students the book, *Minty*. Have the students make predictions about the book using what they have learned about the Underground Railroad. Then take a picture walk. After their picture walk explain to the students that this story is about a brave lady who had a big part in helping free hundreds of slaves. Then show them a picture of Harriet Tubman as an adult and then again the cover of *Minty*. Explain to the students that Minty is Harriet Tubman as a young girl.
3. Tell the students to listen to the story about for things in the story that are alike or different from them. Read the story Minty to the students.

4. Students will use a Venn diagram to compare their lives to Minty’s. Each child will be given an index card with a characteristic on it. We will read the card aloud and each student will place their characteristic in the correct spot.

5. The students will color a sunflower and will dictate to the teacher something they remembered from the story.

Resources:
Websites:
   http://www.lhric.org/pocantico/tubman/tubman.html
   www.undergroundrailroad.org

Assessments
1. Class participation
2. Teacher observation
3. Student colored sunflower with a dictation of something they remembered from the story.

Illustration from "Freedom River" by Doreen Rappaport