



## **Grades 1 & 2      40 minutes**

### **Topic: Reading and The Underground Railroad**

#### **Objectives**

The students will identify vocabulary words and important people involved with the Underground Railroad.

The students will compare and contrast beginning assumptions about the Underground Railroad.

The students will create a picture reflecting their perceptions about the Underground Railroad.

#### **Materials/Technology**

Aunt Harriet's Underground Railroad in the Sky – by Faith Ringgold

White paper – construction paper – pencils – crayons or markers

\* Students will fold the white paper in half and write “Before” on one side and “After” on the other side or the teacher can section off the paper in advance.

#### **Procedures**

- Students will draw a picture reflecting their perception of the Underground Railroad. This will be completed on the *Before* side of their paper.
- Students will discuss their pictures very briefly.
- Then students will listen to Aunt Harriet's Underground Railroad in the Sky.
- As they hear the story students will be required to answer comprehension questions verbal and to make predictions. Students can also check their previous knowledge at this time.
- They will learn about topics pertaining to the Underground Railroad that they can later research (Canada, conductors, Harriet Tubman, freedom, slaves, etc...).

- After listening to the book, students will then draw a picture reflecting their perception of the Underground Railroad. This will be completed on the *After* side of their paper.
- Students will discuss their pictures.
- Students will compare their *Before* and *After* pictures.
- Students will then think of an Underground Railroad topic that they would like to research.
- Document such topics.
- These topics will set the course for the rest of the unit on the Underground Railroad.

### **Student Assessment**

Pretests and posttests are given to check each student's knowledge of the content. Prediction strategies, observations, and discussion will also be used to check for understanding. If students are having difficulty with the subject matter, the teacher can explain each topic in lessons that follow.