Subject: History & Language Arts  Grade: 3rd and 4th

Topic: Underground Railroad  Lesson Length: 2 class periods

Objectives:
1) To create a quilt based on important aspects from the Underground Railroad
2) Use appropriate technology and reference materials to research a topic about the Underground Railroad.
3) Write a paragraph based on the research that will include important information regarding the Underground Railroad.

Materials/Technology:
- Sweet Clara and the Freedom Quilt by Deborah Hopkinson
- Computers with Internet access
- Underground Railroad Resources (it would be a good idea to research your local community to spark student interest)
- Access to the library

Procedures:
1) Review what the Underground Railroad is and important parts about it.
2) Read Sweet Clara and the Freedom Quilt by Deborah Hopkinson.
3) Discuss the book.
4) Explain that they will be choosing a topic to research. After completing the research, they will be pulling the important information to put into a paragraph. Students will use the information they find to make a Freedom Quilt. See this site for examples:
   http://www.beavton.k12.or.us/Greenway/leahy/ugrr/index.htm
5) After explaining the process, show students the available resources and allow them to start working. Students should also have access to the
Internet. There are useful web sites listed below. You may want to schedule a trip to the library or set up a time to visit the computer lab.

6) After students have finished researching, they will write a paragraph containing important information about their topic.

7) They will then put their paragraph on a square that will become part of the Freedom Quilt.

8) You can display the Freedom Quilt on a bulletin board or wall when finished.

9) Here are a list of possible topics:

<table>
<thead>
<tr>
<th>John Parker</th>
<th>John Rankin</th>
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<tbody>
<tr>
<td>Harriet Beecher Stowe (Uncle Tom’s Cabin)</td>
<td>Village of Mt. Pleasant Historic District</td>
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<tr>
<td>Harriet Tubman</td>
<td>Frederick Douglass</td>
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<tr>
<td>William and Ellen Craft</td>
<td>Levi and Catherine Coffin</td>
</tr>
<tr>
<td>Henry “Box” Brown</td>
<td>Eliza Harris</td>
</tr>
<tr>
<td>Sojourner Truth</td>
<td>Wilson Bruce Evans House</td>
</tr>
<tr>
<td>Rush R. Sloane House</td>
<td>Daniel Howell Hise House</td>
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<tr>
<td>Col. William Hubbard House</td>
<td>Reuben Benedict House</td>
</tr>
<tr>
<td>Sammy and Sally Wilson House</td>
<td>James and Sophia Clemens Farmstead</td>
</tr>
<tr>
<td>Fugitive Slave Law</td>
<td>Dred Scott</td>
</tr>
</tbody>
</table>

Student Assessment:
Students must have 3-5 important facts regarding the Underground Railroad. They must also have a topic sentence and a concluding sentence.

Resources:

A) Web Site Links:

http://www.cr.nps.gov/nr/travel/underground/states.htm
http://www.heavton.k12.or.us/Greenway/leahy/ugrr/index.htm
http://www.ils.unc.edu/nc/LeviCoffin.html
http://www.ket.org/underground/
http://www.undergroundrailroad.org
http://www.pbs.org/wgbh/aia/part4/4p1535.html
B) Children’s Literature:
Aunt Harriet's Underground Railroad in the Sky by Faith Ringgold
The Drinking Gourd by F.N. Monjo
Freedom Train the Story of Harriet Tubman by Dorothy Sterling
Frederick Douglass Fights for Freedom by Margaret Davidson
From Slave Ship to Freedom Road by Julius Lester
Get on Board The Story of the Underground Railroad by Jim Haskins
Nettie's Trip South by Ann Turner
Sojourner Truth Ain't I a Woman by Patricia C. and Fredrick McKissack
Sweet Clara and the Freedom Quilt by Deborah Hopkinson
Two Tickets to Freedom the True Story of William and Ellen Craft, Fugitive Slaves by Florence B. Freedman
“Wanted Dead or Alive” the True Story of Harriet Tubman by Ann McGovern