



Conductors of the Underground Railroad

Lesson 2

Subject: Social Studies and Technology

Grade: 4th

Topic: Underground Railroad Conductors

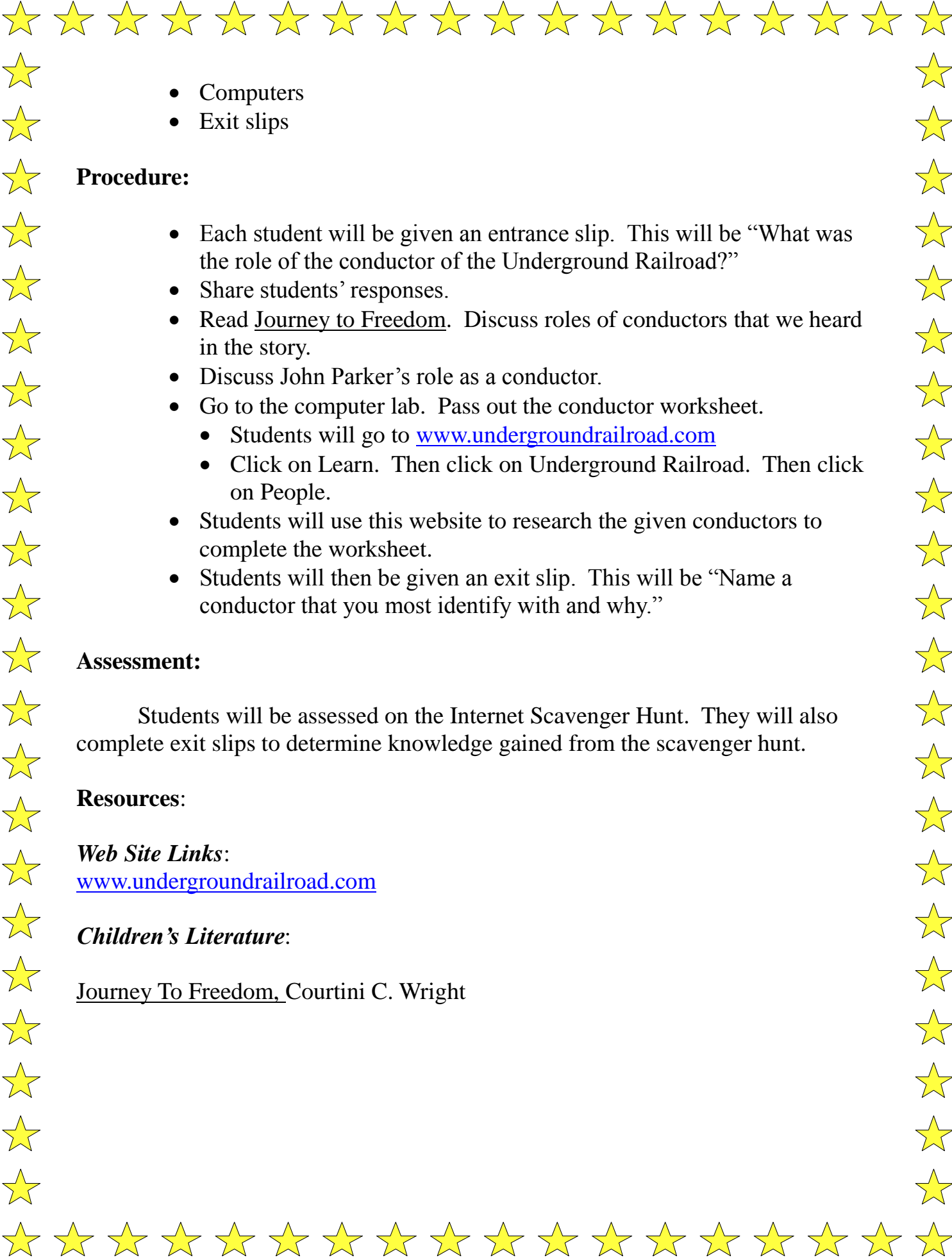
Lesson: 1 class

Objective:

1. Students will develop background knowledge of a conductor.
2. Students will be exposed to different people who were conductors on the Underground Railroad movement.
3. Students will write a short summary of a conductor that they identify with and why.
4. Students will use technology and the website of the National Underground Railroad Freedom Center to conduct research.

Materials:

- Entrance slips
- Journey to Freedom by Courtni C. Wright
- “Conductors” of the Underground Railroad handout, Internet Scavenger Hunt

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- Computers
 - Exit slips

Procedure:

- Each student will be given an entrance slip. This will be “What was the role of the conductor of the Underground Railroad?”
- Share students’ responses.
- Read Journey to Freedom. Discuss roles of conductors that we heard in the story.
- Discuss John Parker’s role as a conductor.
- Go to the computer lab. Pass out the conductor worksheet.
 - Students will go to www.undergroundrailroad.com
 - Click on Learn. Then click on Underground Railroad. Then click on People.
- Students will use this website to research the given conductors to complete the worksheet.
- Students will then be given an exit slip. This will be “Name a conductor that you most identify with and why.”

Assessment:

Students will be assessed on the Internet Scavenger Hunt. They will also complete exit slips to determine knowledge gained from the scavenger hunt.

Resources:

Web Site Links:

www.undergroundrailroad.com

Children’s Literature:

Journey To Freedom, Courtini C. Wright